

“The main point of (Genesis 1–2) could be stated as follows: God has prepared human beings, male and female, with the spiritual capacity and communal assistance to serve him and to keep his commands so that they might live and enjoy the bounty of his creation.”

Allen P. Ross

*Creation and Blessing: A Guide to the Study and Exposition of Genesis*, p. 127

This year we are memorizing Isaiah 40. This week’s verses are Isaiah 40:1–2...  
“Comfort, O comfort My people,” says your God. Speak kindly to Jerusalem;  
And call out to her, that her warfare has ended, That her iniquity has been removed,  
That she has received of the LORD’S hand Double for all her sins.”

## Day One

*Read Genesis 1:1–31 Creation*

1. From Genesis 1:1–2, John 1:1–3, Colossians 1:15–18, and Hebrews 1:1–3, what members of the Trinity are involved in creation? Why is that significant?
  
2. From verses 3–27, note what was created on each day, then name the general categories of what was created on days 1–3 and what was created on days 4–6.
  
3. From verse 22, what was the first blessing God gave, and to whom?
  - a. From verse 28, what was the second blessing God gave, and to whom?
  
4. In verse 26, what is the significance of the pronoun “Our”?
  
5. What attributes of God are revealed in this passage?

## Day Two

*Read Genesis 1:1–2:3; God’s People*

1. Genesis 1:26–27 tells us that men and women were created in God’s image. In what ways do you think that is manifest?
  - a. What are some implications of being made in the image of God?
  
  - b. How does understanding this truth change how you think or live today?

2. In Genesis 1:28, what direction did God give the man and woman?
  - a. How does that differ from the mandate that He gave in verse 22? Why is that significant?
3. According to verses 29–30, how were men and animals to receive their food in Genesis 1? Why is this significant?
4. In one sentence, summarize what you think is the author's main point in Genesis 1.

## Day Three

*Read Genesis 2:1–25; God's Place and God's Plan*

1. According to Genesis 2:3, what was the third blessing that God gave, and why is it significant?
2. From verse 7, how was Adam created?
3. From verses 8–15, where did God place Adam? Briefly summarize how the place is described.
4. In verse 15, what did God give Adam to do? What does this teach about the nature of work?
5. In verses 19–20, what did Adam's responsibility to name the animals reveal about his role in creation?
  - a. How does this reflect God's larger purpose for mankind in general?

## Day Four

*Read Genesis 2:4–25; The Relationships of Creation*

1. In verse 17, what did God establish when He forbade man from eating from the tree of the knowledge of good and evil?
2. From Genesis 2:18–23, why and how was the woman created?
3. From verses 23–25, describe different elements of the relationship between Adam and Eve. What institution does their relationship represent?

- a. How does better understanding God's plan for this relationship affect your thinking on both a societal and personal level? Be specific.
  
4. What implication does understanding that all people have descended from Adam and Eve have for nations and races, and for how Christians should view other races and nations?

## Day Five

*Read Genesis 1–2 and Psalm 8; **God's Blessing in Creation***

1. Describe the following relationships, citing specific verses as your source.
  - a. God and Man
  
  - b. Man and Woman
  
  - c. Man and Creation
  
2. Genesis 1:3, 6, 9, 11, 14, 20, 24, 26, 29 and 2:18 and 22 identify what was created, by whom, and how. Why is this significant?
  - a. Identify the different elements created in Genesis 1:10, 12, 16–18, 21, 25 and 31, and the common thread that ties them together.
  
  - b. How does understanding God's power and goodness in creation deepen your appreciation of His character?
  
3. Read Psalm 8, a beautiful song of praise to God for His creation, and write your own short prayer of praise for what you've learned about Him through your study of Genesis 1–2.